



## **Lafayette Academy**

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Brian Zager, Principal



Dear Parents/ Guardians,

In advance of the upcoming holidays and previously scheduled spring recess, the DOE is providing theme-based activities for students that we will utilize in our remote-learning planning. We at Lafayette Academy want to make sure that we honor religious observances, as well as expectations of a break by many of our students and families. At the same time, based on the governor's proclamation that schools need to be open through April 17<sup>th</sup>, we want to provide you with activities that will keep our children engaged and inside.

### **Spring Break Assignments**

Each day of the "spring break," an attendance form and one lesson will be posted. These lessons will be the same across all classes and grades, and they will have educational value to your children. The students will not receive normal lessons from the content area teachers during this time (no science, social studies, etc.) - the only assigned work from Thursday, April 9 through Friday, April 17<sup>th</sup> will be a single lesson each day. These daily lessons will be posted in google classroom, in the class called "Daily Attendance."

Below are the themes for each daily lesson for April 9<sup>th</sup> through April 17<sup>th</sup>. Please make sure to remind your children to look for the assignments in the "Daily Attendance" google class.

- 4/9 – College and Career
- 4/10 – The Arts
- 4/13 – Exploring Science
- 4/14 – Computer Science
- 4/15 – Health and Wellness
- 4/16 – World Languages
- 4/17 – Performing Arts

### **Catching up on Missing Assignments**

Additionally, the time from April 9<sup>th</sup> - April 17<sup>th</sup> will allow the students to catch up on all assignments for the 4<sup>th</sup> quarter. Any assignments from marking period 4 can be submitted during the spring break week, with no penalties for lateness. The first 2 ½ weeks have been a trying transition for all of us, and many families are just beginning to understand the expectations for each class and develop daily routines. To make the transition easier, we have been allowing all work to be submitted late without any grade penalties. However, please know that starting on April 20<sup>th</sup>, we plan to introduce an adjusted grading policy that will be effective for the duration of remote learning. I am working with teachers to make sure the policy is clear, concise, and fair.

### **Continuing to prepare for remote learning at Lafayette**

This break will also allow teachers to continue to prepare amazing lessons for our kids, to refine their systems for collecting and grading work, to learn how to use new technology, and to make any necessary

adjustments to their unit plans for remote learning. In addition, it will allow me to look over all the survey results and make certain changes based on feedback from you, the students, and the teachers.

This “break” from all normal classes will have an effect on all of us, and I believe it will be a positive one. Please take this time to rest, reflect, and engage in the assigned learning activities with your students (to the extent possible). Thank you for what you do, stay safe, stay inside as much as possible.